| By-session programme (Day 1) |

Date	Time	Activity			
28 June (Wed)		**Parallel session (1)**			
		Semantics	**Pragmatics**	**Corpus Linguistics**	**NLP / Computational Linguistics**
	13:30-14:00	The Semantic Analysis of the Korean Body Language 'Ear': focused on signification and semantic structure *Sang-Tae Kim (Cheongju University)*	Spurious Imperfective Puzzles in Korean *Minji Kang, Yaesheik Lee, & Jihee Kim (Kyungpook National University)*	KLECC: A New Korean Learner Error Correction Corpus *Li Fei, Jaehyun Choi, Eunhyun Park, Youngsang Kim, Eunjung Lim, Hong Seongju, & Hansaem Kim (Yonsei University)*	Is it easier to segment words in speech directed to a child than an adult? *Seongmin Mun (Ajou University), Jun Ho Chai (Chosun University), & Eon-Suk Ko (Chosun University)*
	14:00-14:30	Korean preterite form -ess- in comparison with Japanese correspondent -ta: interactions with negation *Yoshiki Mori & Chunhong Park (University of Tokyo)*	A Study on the Linguistic Mechanisms for the Formation of Amicable Discourse in Korean *Kiseong Park (Pusan National University)*	How language-universal and language-specific features explain learner proficiency: Analysis of written production from learners of Korean as a second/heritage language *Boo Kyung Jung (University of Pittsburgh) & Gyu-Ho Shin (University of Illinois Chicago & Palacky University Olomouc)*	A Study of Korean Multi Word Expression: Focused on Localization of PARSEME shared task *Seoyoon Park, Yeonji Jang, Yejee Kang, & Hansaem Kim (Yonsei University)*
	14:30-15:00				Naturalness for Question Answering Dataset: A case study of interrogative sentences *Seoyoon Park, Yeonji Jang, Yejee Kang, Jaewon Lee, Joeun Kang, Yujin Kim, Gyuri Choi, Gayeon Jung, & Hansaem Kim (Yonsei University)*
		Parallel session (2)			
		Psycholinguistics	**Historical-Comparative Linguistics**	**Sociolinguistics**	
	15:30-16:00	Semantic Integration and Syntactic Choice in Korean and Arabic *Soonhyuck Park & Dhari AlOtaibi (Gulf University for Science and Technology)*	Analogy-driven inter-categorial grammaticalization of mankhum 'exact amount' in Korean *Seongha Rhee (Mahidol University)*	Social Meanings and Discourse Functions of Non-honorific Styles in TV Talk-show Conversations *Sang-Seok Yoon (University of Iowa)*	
	16:00-16:30	Cross-linguistic influence, usage frequency, and task effects in second language processing of Korean dative construction *Jeong-Eun Shin (University of Tsukuba) & Gyu-Ho Shin (University of Illinois Chicago & Palacky University Olomouc)*	Semantic extension of HEAD: A contrastive perspective *Kultida Khammee (University of Phayao) & Seongha Rhee (Mahidol University)*	Quantitative dialectology in Korea and beyond: methods, data, and mutual exchange *Simon Barnes-Sadler (University of Oxford)*	
	16:30-17:00		Development of the Korean Proximal Demonstrative into a Focus Marker *Minju Kim & Tae Yeon Kim (Claremont McKenna College)*		

| By-session programme (Day 2) |

Date	Time	Activity		
29 June (Thur)		**Parallel session (3)**		
		Language Acquisition	**Sociolinguistics**	**Learning & Teaching**
	09:00-09:30	Thai Learners' Perception of Korean Voiceless Aspirated Stops *Sunantha Wilaisilp (Mahidol University)*	Wobbly Honorific: Emergence of the Semi-honorific Style in Korean *Minju Kim (Claremont McKenna College)*	Korean-English translation strategies of copular adnominal clauses *Mee-Jeong Park, Tyler Miyashiro, & Meghan Delaney (University of Hawaii at Manoa)*
	09:30-10:00	Learning environment and learning outcome: A case of Korean subject–predicate honorific agreement *Gyu-Ho Shin (University of Illinois Chicago & Palacky University Olomouc) & Boo Kyung Jung (University of Pittsburgh)*	A Critical Discourse Study on Feminist Literature: Focusing on the novel "Kim Ji-young, Born 1982" *Xueying Lan (Yonsei University)*	The distribution of the two receive type verbs in Korean *Han-Byul Chung & Jamie Hartford (University of Hawaii at Manoa)*
	10:00-10:30	An empirical approach to cultural influences in the writing of L2 students of Korean *Dae Yeon Jin (Sunmoon University)*	A Critical Discourse Studies on the Generation Discourse in Korean Society *Junyoung Paik (KR) (Yonsei University)*	The distribution of ul/lul-marked locative NPs in Korean *Han-Byul Chung & Jee Hae Yoo (University of Hawaii at Manoa)*
		Parallel session (4)		
		Morphology / Syntax	**Phonetics / Phonology**	**Pragmatics**
	14:00-14:30	Two varieties of Korean: through the lens of subject honorifics *Gyu-Hwan Lee (Seoul National University)*	On the Nature of the Subject Case Markers in Korean: An OT Account *Chang-Kook Suh (Baekseok University)*	How to say no in Korean: Sociopragmatic and pragmalinguistic analysis of speech acts of refusal *Yeonhee Yoon (University of Notre Dame)*
	14:30-15:00	Vulgar verbal morphology in colloquial Korean and beyond *Colin Davis & Hyewon Jang (University of Konstanz)*	Weakening and Extreme Weakening Phenomena in Korean Phonology *Chang-Kook Suh & Seokmun Pak (Baekseok University)*	Multimodal analysis on the mixed speech levels in Korean television weather forecasts *Yeonseob Lee (University of California, Los Angeles)*
	15:00-15:30	A constructionist approach to Korean locative postposition–verb construction *Chanyoung Lee (Yonsei University), Gyu-Ho Shin (University of Illinois Chicago & Palacky University Olomouc), & Jonghyeok Lee (Yonsei University)*	Phonetic Comparison Analysis of Spanish Speech Production by Korean Spanish learners and Native Speakers & L2 Sound Pedagogy *Sungjoo Byun (Seoul National University)*	
	15:30-16:00		Unsupervised learning of sub-lexica in Korean *Stanley Nam (University of British Columbia)*	

| By-session programme (Day 3) |

Date	Time	Activity			
30 June (Fri)		**Panel session** **Grammaticalization and Lexicalization: A New Perspective**	**Parallel session (5)**		
			NLP / Computational Linguistics (KR)	**Learning & Teaching (KR)**	**Virtual session**
	09:00-09:30	Grammaticalization and lexicalization effects on the development of Discourse Grammar in Korean *Kyou-Dong Ahn (Hankuk University of Foreign Studies & Palacky University Olomouc)*	Analyzing the Linguistic Mechanisms for Implicit Hate Speech Detection: Based on Human Cognitive Judgment *Jimin Seong (Spirink Inc.), Hyerin Kang, Joeun Kang, Yujin Kim, & Hansaem Kim (Yonsei University)*	A Study on the Realization Aspect of the Discourse Marker "Ice(이제)" in Korean Learners' Presentation Discourse *Yang Wu (Yonsei University)*	*Pragmatics* Pragmastylistic effects of Korean honorifics in film subtitling *Kamilla Pak (University of Suwon)*
	09:30-10:00	From Negatives to Apprehensionals in Korean: A Grammaticalization Perspective *Sunhee Yae & Sujin Eom (Chung-Ang University)*	Korean Legal Cases Summarization: Using Abstractive and Extractive Summarization Algorithms *Yejee Kang, Yeonji Jang, Seoyoon Park, & Hansaem Kim (Yonsei University)*	Genre Analysis of Korean Request Email in the Academic Field: Focusing on the Analysis of Move *Yan Li (Sungkyunkwan University) & Kyoyeon Kim (Yonsei University)*	*Pragmatics* Jungsun Kim & Huai-Rhin Kim (Purdue University)
	10:00-10:30	Grammaticalization of the Korean Discourse Marker cham *Yeonseob Lee (University of California, Los Angeles)*	Which emotion is more impressive for Korean : A comparative analysis between Korean and English Emotion Corpora *Yeonji Jang, Li Fei, Yejee Kang, Seoyoon Park, & Hansaem Kim (Yonsei University)*	Implementing the KFL Speaking Ability Test: Types and Methods *Young Shik Lee (Hannam University)*	*Learning & Teaching* Exploring Korean learning enjoyment : Where it comes from *Xinfan Wang & Liqun Chi (Yonsei University)*
	10:30-11:00	Grammaticalization of proximal demonstrative-based discourse markers: A contrastive analysis of Korean and Thai *Aphiwit Liang-Itsara (Mahidol University), Kultida Khammee (University of Phayao), & Seongha Rhee (Mahidol University)*	Research on customized empathy response patterns for Chatbots: focusing on MBTI psychological functions *Jimin Seong (Spirink Inc.) & Hansaem Kim (Yonsei University)*	A Study on Reading Comprehension Based on the Simple View of Reading Model *Euiju Yeo (Yonsei University)*	*Learning & Teaching* A Study of Academic Text Stance Marker Education Status: Focusing on the case of University of Bristol, UK *Renbo Liu (Yonsei University) (KR)*
	11:00-11:30	Heart metaphors: A lexicalization perspective *Wichaya Bovonwiwat & Seongha Rhee (Mahidol University)*		A study on educational tasks for Koreans in Japan *Heekyong Kim (Fukuoka Women's University)*	*Learning & Teaching* Meta of Meta: A Study on Research subtopics in the History of Academic Research in Korean Language Pedagogy: As part of establishing disciplinary identity *Renbo Liu & Fengwei Sun (Yonsei University) (KR)*
	11:30-12:00	On intensifiers: Grammaticalization and contrastive perspectives *Suthathip Thirakunkovit & Seongha Rhee (Mahidol University)*			